

Campus Conversations: The Impact of Climate Change on Food Security

Post-Poll Survey

ID Number

Discussion Group Number

Instructions

Please respond to the following questions as honestly and completely as possible. Remember, there are no right or wrong answers. We recognize that the issues of global climate change and food security are complicated and multi-faceted. Therefore, if you wish to provide any additional information in response to any question, please feel free to write in the margins or at the end of the questionnaire.

Post-Poll Survey

1. How important is the issue of . . .

	Very Important	Somewhat Important	A Little Important	Not Important	Unsure
A. Global climate change?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Food security in Qatar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. How well do you think you understand the issue of . . .

	Very Well	Well	Fairly Well	A Little	Not At All
A. Global climate change?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Food security in Qatar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Do you think that most scientists agree or disagree that . . .

	Most Agree	There is Significant Disagreement	I'm Unsure
A. The earth has been warming in recent years?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Human activities are a major source of climate change?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Which of the following best describes your view about the effects of global climate change on food security in Qatar?

- These effects have already begun to happen
- These effects will happen in the next few years
- These effects will happen in my lifetime
- These effects won't happen in my lifetime but will affect future generations
- These effects will never happen
- Unsure

5. In thinking about the role that the Education City universities play in the global environment, do you think they should . . .

	Definitely Yes	Probably Yes	Unsure	Probably No	Definitely No
A. Modify their day-to-day on-campus operations to be more energy efficient (reduce carbon emission)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Modify their off-campus practices (e.g., encourage energy efficient practices at off-campus events and university-sponsored events) to be more energy efficient?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Encourage their employees to use sustainable practices in their personal lives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Encourage their students to use sustainable practices in their personal lives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Engage in community outreach to educate the public about sustainable practices and environmental issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Encourage and support environmental research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Post-Poll Survey

6. More specifically, should the universities in Education City . . .

	Definitely Yes	Probably Yes	Unsure	Probably No	Definitely No
A. Conduct sustainability assessments to determine their impact on the environment and food security?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Spend additional money to pay for off-sets to reduce carbon emissions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Install, produce, and use renewable electricity on campus (from solar or wind sources)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Provide (aluminum, plastic, and paper) recycling containers next to trash cans in all buildings and encourage everyone to recycle?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Modify on-campus food operations to produce less food waste?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Limit air travel for university related business in order to reduce CO2 emissions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Ask off-campus caterers to provide catering options with less waste packaging (for example buffet style rather than a box lunch with many plastic containers)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Establish water conservation policies (like limiting landscape watering times and capturing and using air conditioning condensate for irrigation)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Offer more courses, clubs, and activities that focus on environmental and sustainability issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Offer a university major in agriculture or related field (to address food issues in Qatar)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Should the universities in Education City allocate more, less, or about the same amount of resources as it currently does to adopt additional sustainable practices?

- Significantly more
- Some more
- About the same
- Some less
- Significantly less

8. What do you think is the most important thing that the universities in Education City should do to support Qatar's food security? (Feel free to reference any specific items from question 6 above.)

Post-Poll Survey

9. What do you think is the most important thing that you as an individual can do to help the universities in Education City to support Qatar's food security?

10. Are you interested in becoming active on these issues at your university? If so, how would you get more students at your university engaged in this issue?

11. Are there other community issues that you feel this type of forum for conversation could address? If so, please name some issues that you think a campus conversation should be held on.

12. To what extent did you find participating in this campus conversation . . .

	Very	Moderately	A Little	Not At All
A. Engaging?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Enjoyable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Intellectually stimulating?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Frustrating?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Post-Poll Survey

13. To what extent did any background documents on food security and climate change ...

	A Great Deal	Some	A Little	Not At All	Did Not Read
A. Broaden your understanding of the effect of global climate change on food security in Qatar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Present arguments or perspectives concerning the effect of global climate change on food security in Qatar that you had not considered before?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Change your views about the effect of global climate change on food security in Qatar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Strengthen your existing views of the effect of global climate change on food security in Qatar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. To what extent did this campus conversation ...

	A Great Deal	Some	A Little	Not At All
A. Broaden your understanding of the effect of global climate change on food security in Qatar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Present arguments or perspectives concerning the effect of global climate change on food security in Qatar that you had not considered before?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Change your views about the effect of global climate change on food security in Qatar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Strengthen your existing views of the effect of global climate change on food security in Qatar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. How informative did you find ...

	Very Informative	Moderately Informative	A Little Informative	Not At All Informative
A. The written material provided for the conversation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. The group discussions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. The expert panelists?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Please provide any additional comments or information regarding your thoughts about the effects of global climate change on food security in Qatar and/or the ways in which your participation in this campus conversation influenced your views on the subject.